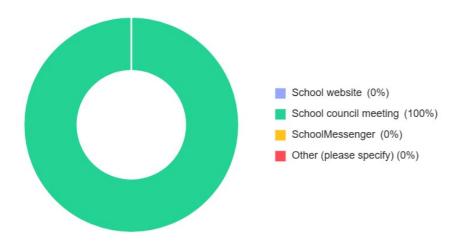


## dialogue))

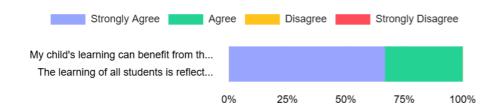
Participant Summary - School Planning Engagement Niitsitapi Learning Centre - February 27, 2025 - March 31, 2025

Number of evaluations completed: 11 Total Responses: 38

1) We share SDP information and updates in different ways. Please indicate the ways you have learned about our SDP. Check all that apply.



2) The SDP is developed with all students in mind. Please select your level of agreement with the following statements:



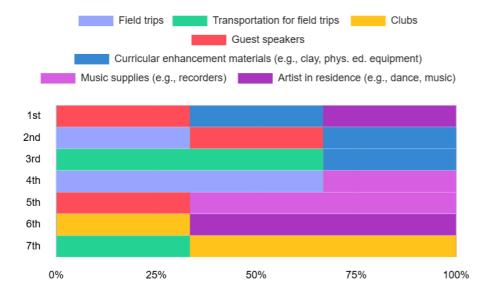
Survey responses show strong overall support for the School Development Plan. Most participants agreed that the plan supports their child's learning and reflects the needs of all students. Notably, there were no responses expressing disagreement, indicating a high level of satisfaction and alignment among those who participated.

While these results are encouraging, the small number of respondents means the findings may not fully represent the wider community.

- 3) Please share any other thoughts you may have about our SDP.
  - It's excellent

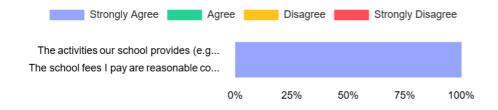


4) Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, please rank the following activities and services in order of importance to you.



The survey results show a clear community priority for *curricular enhancement materials*, which consistently ranked high across all responses. This highlights a strong collective focus on supporting essential classroom learning. In contrast, options like *clubs* received lower rankings, indicating they are not currently seen as a top priority by most respondents.

5) Please select your level of agreement with the following statements:



All survey respondents strongly agreed that school activities support their child's learning and that school fees are reasonable for the benefits provided. This unanimous agreement suggests a high level of satisfaction among participants.

- 6) Please share any other thoughts you may have about our school budget and fees.
  - Texas Donut Day

